

Tolsey Class
Curriculum Map
Term 2 2024

English

As readers, we will focus on:

Discuss words and phrases that capture the reader's interest and imagination

Discuss the sequence of events in books and how items of information are related

Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

As writers, we will:

Compose and rehearse sentences orally (including speech), progressively building a varied and rich vocabulary and increase their range of sentence structures

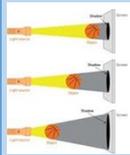
Use simple organisational devices [for example, headings and sub-headings]

Use the present and past tenses correctly and consistently including the progressive form



Science— light

As scientists, we will learn recognise that we need light in order to see things and that dark is the absence of light. Recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.



Key scientist: Albert Einstein

PE

Dodgeball– We will explore how to apply the principles of attack vs defence in dodgeball. We will also develop an understanding of when, where and why we need to dodge, throw, catch and change direction during a game.

Hockey– We will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving and dribbling. We will also learn how to keep possession and eventually score in order to win a modified game.



History– Women who changed History

We will learn five statements from Dawson's model that will help us identify people who are historically significant. We will study the life and impact of three significant women in History (**Rosa parks, Emmeline Pankhurst and Mary Anning**). We will complete in-depth studies of these people and think carefully about their impact of their actions.

Maths

As mathematicians, we will focus on:

Y2

- Shape and space Position & direction
- measures, part/whole language (half quarter more less)
- Adding subtracting 3 1-digit numbers Bridging 10
- subtractions as difference
- Add & subtract 2-digit numbers

Y3

- Shape and space parallel and perpendicular Position & direction
- Adding & subtracting within
- securing mental strategies: calculation up to 999
- column addition Consolidation of previous learning

Religious Education -Christianity



Pupils will learn about how Christians celebrate Christmas and answer the question 'Has Christmas lost its true meaning?'

Computing -Connecting computers

As Programmers we will use a range of techniques to create a stop-frame animation using tablets. Next, we will apply those skills to create a story-based animation.

This unit will conclude with adding other types of media to our animation, such as music and text.



Music

Long and short (rhythm) and high and low (pitch) sounds can be represented by musical symbols. These symbols can be written on a staff and named with special musical names. This helps us to remember what we are going to sing and play. Explore the notes, crotchets and minims within the music you learn. See how these notes can fit on the lines and spaces of a staff.



PSHE— Celebrating difference

We will explore How all families are different , the differences in my own family, what to do if I witness bullying, words that can cause harm to others, how my words might affect someone's feelings



Art—Working with shape and colour

We will develop our techniques, including our control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

